**Ancient Civilizations Characteristics Presentation**

Pick an ancient civilization, briefly introduce the dates/location/name, and evaluate it according to the 14 characteristics we learned.

Present info to class in a way (visual and written) of your choice (powerpoint, storybook, poster, art piece, play, video, etc).

Pick from: Egypt, Mesopotamia, Indus river, Shang, Maya, Aztec, Inca, Olmec, Cahokia/Mississippian, Great Zimbabwe, Anasazi/Chaco Canyon, and Angkor/Khmer). Each group must do a different civilization.

**Rubric**

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|  | OMG Yes! | Yay | Ok | Nope |
| Organization | Student presents information in a logical, interesting sequence which audience can follow. | Student presents information in a mostly logical sequence which audience can follow. | Audience has difficult following presentation because student jumps around. | No organization is evident. |
| Content | The presentation shows an accurate, well-developed summary of the 14 required aspects of the civilization. Students are able to answer all questions asked and appear to be experts on the civilization. 14+ visual examples are included. | The presentation accurately summarizes at least 10 of the required aspects of the civilization. Students are able to answer most of the questions asked. 10 visual examples are used. | The presentation accurately summarizes at least 8 of the required aspects of the civilization. Students cannot answer questions asked and do not appear to be experts on the civilization. Fewer than 5 examples are used | Students have 7 or fewer required aspects summarized accurately. No visual examples. |
| Grammar and visuals | There are no errors in capitalization, punctuation, and grammar. Visually, project shows deliberate choices in design, layout, and neatness | There are some errors in capitalization, punctuation, and grammar. Visually, shows some choices in design, layout, and neatness. | There are lots of errors in capitalization, punctuation, and grammar.  | So many errors, it is hard to even understand. Visually, is a hot mess and there are no obvious deliberate decisions about design, layout, and neatness. |
| Format//Conventions | The presentation vehicle is well-developed, used to convey information in an audience-pleasing manner, and has no errors in conventions. | The presentation vehicle is used appropriately to convey information to the audience. There may be 1-3 errors in conventions. | The presentation vehicle is inappropriate to convey information or is not utilized correctly. They are more than 3 errors in conventions. | The presentation vehicle is not used to convey information. Errors in convention detract severely from the presentation. |
| Presentation Style | All students speak and hold the attention of the entire audience with direct eye contact, are able to deliver information without reading straight from a visual presentation, and use a clear, strong voice. It is obvious the students practiced.  | All students speak, use eye contact with the audience to hold their attention, deliver information without reading straight from the presentation, and use a clear voice.  | Half of group speaks. Students do not look at audience and/or read notes directly from paper or presentation. Students mumble and it is obvious that they did not practice.  | Less than half of group speaks. Students do not know what to say and it is obvious they did not practice. |
| Use of Class Time | Used time well during each class period. Focused on getting the project done. Never distracted others. | Used some of the time well during each class period. There was some focus on getting the project done but occasionally distracted others. |  | Did not use class time to focus on the project AND / OR often distracted others. |